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| **Niveau** | **A1- Vocabulaire** | | | | **A1- Grammatica** | | | | **A2+** | | **B1+2** | **C1+2** | |
| **Programma** | 1. Module 1: Het Nederlands alfabet 2. Module 2: Getallen 3. Module 3: De kalender 4. Module 4: Kloklezen 5. Module 5: Conversatie dialoog 6. Module 6: Introductie 7. Module 7: Kleuren 8. Module 8: Basis vocabulaire over kleding 9. Module 9: Uiterlijk 10. Module 10: Familie | | | | 1. Pronomen 2. De vervoegingstabel 3. De tegenwoordige tijd 4. De verledentijd 5. Het kofschip 6. Zwakke werkwoorden 7. Sterke werkwoorden 8. Voorzetsels 9. Lidwoorden 10. Adjectieven 11. Substantieven | | | |  | |  |  | |
| **Lesmateriaal** | Tekstboek + werkboek | | | | Tekstboek + werkboek | | | | Tekstboek+ werkboek | | Tekstboek  Of  Tekstboek + werkboek | Tekstboek  Of  Tekstboek  + werkboek | |
| **Number of lessons** | 12 x 60 min. lesson | | | | 12x 60 min. lesson | | | |  | |  |  | |
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| **Vaardigheden A1- Niveau** | | | | | | | | | | | | | |
| Listening | | | I am able to recognize common words and very basic phrases related to myself, my family, and my immediate surroundings when people speak slowly and clearly. | | | | | | | | | | |
| Reading | | | I can understand familiar names, words, and very simple sentences, such as those found on notices, posters, or in catalogs. | | | | | | | | | | |
| Spoken-interaction | | | I can engage in basic conversations, provided the other person is willing to repeat or rephrase their statements at a slower pace and assist me in expressing myself. | | | | | | | | | | |
| Spoken-production | | | I can ask and respond to simple questions regarding immediate needs or very familiar topics. I can use basic phrases and sentences to describe where I live and people I know. | | | | | | | | | | |
| Writing | | | I can write a short, simple postcard, such as sending holiday greetings. I can fill out forms with personal information, like entering my name, nationality, and address on a hotel registration form. | | | | | | | | | | |
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| **Vaardigheden A2- Niveau** | | | | | | | | | | | | |  |
| Listening | | | I can understand phrases and commonly used vocabulary related to topics of immediate personal interest, such as basic personal and family details, shopping, and the local area. I can grasp the main ideas in brief, clear, and simple messages and announcements. | | | | | | | | | | |
| Reading | | | I can read very brief and straightforward texts. I am able to locate specific, predictable information in everyday materials like ads, brochures, menus, and schedules, and I can comprehend short, simple personal letters. | | | | | | | | | | |
| Spoken-interaction | | | I can participate in simple and routine tasks that involve direct exchanges of information on familiar subjects and activities. I can manage very brief social interactions, although I often struggle to understand enough to maintain the conversation on my own. | | | | | | | | | | |
| Spoken-production | | | I can use a sequence of phrases and sentences to describe in simple terms my family, other people, my living conditions, educational background, and my current or most recent job. | | | | | | | | | | |
| Writing | | | I am capable of writing short, simple notes and messages about immediate needs. I can also write a basic personal letter, such as one to thank someone for something. | | | | | | | | | | |
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| **Vaardigheden B1- Niveau** | | | | | | | | | | | | | |
| Listening | | | I can grasp the main ideas of clear, standard speech on familiar topics commonly encountered at work, school, or during leisure activities. I can follow the main points of many radio or TV programs on current events or subjects of personal or professional interest when they are delivered slowly and clearly. | | | | | | | | | | |
| Reading | | | I can understand texts that primarily use everyday or job-related language with high-frequency vocabulary. I can comprehend descriptions of events, emotions, and desires in personal letters. | | | | | | | | | | |
| Spoken-interaction | | | I can handle most situations that may occur while traveling in a place where the language is spoken. I am comfortable entering conversations on familiar topics, personal interests, or daily life matters, such as family, hobbies, work, travel, and current events, even without prior preparation. | | | | | | | | | | |
| Spoken-production | | | I can link phrases in simple ways to describe my experiences, events, dreams, hopes, and goals. I can briefly provide reasons and explanations for my opinions and plans. I am also able to tell a story, summarize the plot of a book or movie, and express my reactions. | | | | | | | | | | |
| Writing | | | I can write straightforward, connected text on topics that are familiar or personally interesting to me. I can also write personal letters that describe experiences and impressions. | | | | | | | | | | |
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| **Vaardigheden B2- Niveau** | | | | | | | | | | | | | |
| Listening | | | I can comprehend extended speech and lectures and follow complex arguments, if the subject is fairly familiar. I can understand most TV news and current affairs programs, as well as many films in standard language. | | | | | | | | | | |
| Reading | | | I can read articles and reports on contemporary issues where writers express specific opinions or viewpoints. I can also understand modern literary prose. | | | | | | | | | | |
| Spoken-interaction | | | I can engage in conversations with a level of fluency and spontaneity that makes regular interaction with native speakers manageable. I can actively participate in discussions in familiar situations, clearly expressing and defending my opinions. | | | | | | | | | | |
| Spoken-production | | | I can give clear, detailed descriptions on a broad range of topics related to my areas of interest. I can explain my perspective on current issues, discussing the pros and cons of different options. | | | | | | | | | | |
| Writing | | | I can write clear and detailed texts on a variety of subjects related to my interests. I can compose essays or reports, conveying information or presenting arguments for or against a particular viewpoint. I am also able to write letters that emphasize the personal significance of events and experiences. | | | | | | | | | | |
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| **Vaardigheden C1- Niveau** | | | | | | | | | | | | | |
| Listening | | | I can comprehend extended speech even when it lacks clear structure and when connections are implied rather than explicitly stated. I can understand TV shows and movies without significant difficulty. | | | | | | | | | | |
| Reading | | | I can grasp lengthy and complex factual and literary texts, recognizing differences in style. I can understand specialized articles and longer technical instructions, even when they are outside my field of expertise. | | | | | | | | | | |
| Spoken-interaction | | | I am able to express myself fluently and spontaneously, with little obvious effort in searching for the right words. I can use language flexibly and effectively in both social and professional contexts. I can articulate my ideas and opinions precisely and connecting my input skillfully to that of other speakers. | | | | | | | | | | |
| Spoken-production | | | I can provide clear and detailed descriptions of complex topics, integrating various sub-themes, elaborating on specific points, and concluding appropriately. | | | | | | | | | | |
| Writing | | | I can convey my thoughts in clear, well-organized text, expressing viewpoints at length. I can write about complex topics in letters, essays, or reports, highlighting what I consider to be the key issues. I can choose a style that suits the intended audience. | | | | | | | | | | |
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| **Vaardigheden C2- Niveau** | | | | | | | | | | | | | |
| Listening | | | I can easily understand any spoken language, whether live or broadcast, even at fast native speeds, as long as I have some time to adjust to the accent. | | | | | | | | | | |
| Reading | | | I can read nearly all types of written texts with ease, including abstract, complex, and linguistically challenging materials such as manuals, specialized articles, and literary works. | | | | | | | | | | |
| Spoken-interaction | | | I can engage effortlessly in any conversation or discussion and am well-versed in idiomatic expressions and colloquialisms. I can express myself fluently, conveying subtle nuances of meaning with precision. If I encounter a problem, I can smoothly rephrase or restructure my speech in a way that goes largely unnoticed by others. | | | | | | | | | | |
| Spoken-production | | | I can deliver clear and well-structured descriptions or arguments in a style suited to the context, using an effective logical flow that helps the listener notice and remember key points. | | | | | | | | | | |
| Writing | | | I can write clear and fluid text in an appropriate style. I can compose complex letters, reports, or articles that effectively present a case with a logical structure, making it easy for the reader to recognize and remember important points. I can also write summaries and reviews of professional or literary works. | | | | | | | | | | |